

Included in Summer English Packet:

- Letter from Ms. Armstead
- Book One: Movie vs. Book
(Assignments: 1. book cover 2. “Movie vs. Book” Worksheet)
- Book Two: History Buff
(Assignments: 1. Timeline (TWO events) and 2. “History Buff” worksheet)

All Summer
Assignments are due
AUGUST 25, 2017!

Dear 6th, 7th, and 8th grade students,

My prayer for you this summer is that you relax and rejuvenate so you will be able to come back to Holy Family Catholic Academy ready to excel in all academic and athletic challenges next year. Please spend some of your time curled up with a good book and complete the summer projects included in the English packet below. These projects will count as a test grade in the first quarter, and points will be equally distributed for correct grammar and spelling, creativity, and content.

I look forward to teaching you next year. Our journey together will be an adventure in the classics, science fiction, biography, drama, poetry and more!

May God bless your summer,

Ms. Armstead

BOOK ONE

Movie vs. Book: Which do YOU choose?

Choose a book and its movie from the list below. Please read the book as well as watch the film (this can be done in any order!). After reading/viewing;

Complete the attached “Movie Vs. Film: What Did You See?” Worksheet. Be sure to have COMPLETE

sentences with DETAILS.

Create a BOOK COVER for the book after reading/viewing it. The cover should include key components such as:

5-6 sentence story summary

2-3 “critiques” (comments about the book. EX; “*National Reader* says J.K. Rowling has created a beautiful and touching novel!”

Book and author title clearly seen

Front and back cover illustrations to represent the novel

Must be done on construction paper or white copy paper 8 1/2” X 11” (NOT notebook paper)

Book/Movie List: *These films have been approved and are rated either PG or G. Please only choose from this list.*

Nim’s Island by Wendy Orr

Holes by Louis Sachar

The Princess Diaries by Meg Cabot ([book/movie](#))

The Chronicles of Narnia by C. S. Lewis ([book/movie](#))

Harry Potter by J. K. Rowling ([book/movie](#))

How to Train your Dragon by Cressida Cowell ([book/movie](#))

Percy Jackson and the Olympians: The Lightning Thief by Rick Riordan ([book/movie](#))

Escape to Witch Mountain by Alexander Key ([book/movie](#))

Hotel for Dogs by Lois Duncan ([book/movie](#))

Because of Winn Dixie by Kate DiCamillo ([book/movie](#))

The Borrowers by Mary Norton ([book/movie](#))

Bridge to Terabithia by Katherine Paterson ([book/movie](#))

Charlie and the Chocolate Factory by Roald Dahl ([book/movie](#))

Ella Enchanted by Gail Carson Levine ([book/movie](#))

From the Mixed-Up Files of Mrs. Basil E. Frankweiler by E. L. Konigsburg ([book/movie](#))

Harriet the Spy by Louise Fitzhugh ([book/movie](#))

How to Eat Fried Worms by Thomas Rockwell ([book/movie](#))

The Indian in the Cupboard by Lynn Reid Banks ([book/movie](#))

Stuart Little by E. B. White ([book/movie](#))

Tuck Everlasting by Natalie Babbitt ([book/movie](#))

Beezus and Ramona by Beverly Cleary ([book/movie](#))

Fantastic Mr. Fox by Raold Dahl ([book/movie](#))

Coraline by Neil Gaiman ([book/movie](#))

The Giver by Lois Lowry

Charlie and the Chocolate Factory by Roald Dahl

Where the Red Fern Grows by James Whitmore

Souder by William Harding Armstrong

Name _____

Movie Vs Film: What Did You See?

You have read the book, and you have seen the movie. It is time to do some critical thinking about the two. Fill in the chart and answer the questions with **detailed** explanations.

	Book/Story	Movie/Film
Characters Descriptions: How were they described in the book? Did they look the way you thought they were going to in the movie?		
Additions: What did they add to the movie that wasn't in the book? What was in the book but wasn't in the movie?		
Deletions: What was deleted from the movie? Was there anything in the movie that should have been in the book?		
Relationships: How did each genre portray the relationships between the characters? Was the movie accurate in the portrayal?		
Theme: What themes were present in each? Which was portrayed the strongest?		

I preferred the _____ version of this story, because:

BOOK TWO

History Buff

History buff: (noun) one who knows an extreme amount of facts, events, and people of a certain time and place.

Are you ready to take on the challenge of being a history buff? In order to help your mind work to hold all of those facts for Social Studies school year, you will read ONE autobiography OR biography about the Social Studies unit you will begin in the fall. After reading this novel, complete the following:

After reading your book you will need to create a timeline of important events in your person's

life. The time line may be created on paper, as a poster, or using computer technology. It needs to be **accurate** with at least 6 specific events. (Make sure the events are in chronological order!) Each event should include 1-3

sentences describing what happened and when. **Create a colorful picture depicting TWO events.**

ALSO, complete the questions on the "History Buff Review" worksheet.

Project Rubric:

Title of Book (on your project) _____/1

Author of Book (on your project) _____/1

Person's Name _____/1

(at least) 6 Events with Descriptions

(Each description should be 1-3 complete sentences)

_____ /12

Pictures _____/4

(It should be neat and colorful, and depict TWO of the events from the timeline.)

Questions _____/6

(Each answer should be thoughtful, spelled correctly, and in complete sentences.)

Total _____/25

Grading Scale: 23-25=A 20-22=B 18-19=C 15-17=D 14 or less=F

Choose from the following people to read about:

8th grade: The Constitution

John Adams

Samuel Adams

Alexander Hamilton

Patrick Henry

William Henry Harrison

Andrew Jackson

John Jay

Thomas Jefferson

James Madison

James Monroe

6th grade: World History: Fertile Crescent

Mesopotamia

Sumerians

Hammurabi

Babylonians

Nebuchadnezzar

Assyrians

Sargon II

Chaldeans

7th grade: Texas History

Stephen F Austin

Antonio Lopez de Santa Anna

Sam Houston

Jim Bowie

Martin Perfecto de Cos

Davy Crockett

William Travis

James Fannin

Juan Seguin

Francita Alvarez

History Buff

Your Name: _____

Book Title: _____

Author: _____

(Auto)Biography of: _____

1. What is the most interesting fact you learned about this person?

2. How would you describe this person? (Be specific & include details!)

3. If you could meet this person, what 2 questions would you ask him/her?

4. Write a one paragraph book review.
